## UNTT 2

## What Is an Integer?

LESSON

## Quick Review

> Numbers such as +16 and -12 are integers.
+16 is a positive integer.
-12 is a negative integer.
We can use coloured tiles to represent integers.
$\square$ represents +1.

represents +4 . represents -4 .

- We can show integers on a number line.


The arrow on the number line represents -5 .
-5 is a negative integer. We say,"Negative 5."
> +3 and -3 are opposite integers.
They are the same distance from 0 and are on opposite sides of 0 .


## Try These

1. Write the integers modelled by each set of tiles.
a)

b)
c)
$\qquad$
2. Write the opposite of each integer.
a) +7 $\qquad$ b) -23
c) -9 $\qquad$
d) -16 $\qquad$ e) +38
f) 24 $\qquad$

## Practice

1. Write an integer to represent each situation.
a) Sal withdrew $\$ 45$ from his savings account.
b) Ethanol freezes at minus $114^{\circ} \mathrm{C}$. $\qquad$
c) Justina earned $\$ 35$ babysitting. $\qquad$
2. Write the opposite of each integer.

Mark each pair of integers on the number line.
a) +4 $\qquad$

b) -2 $\qquad$

c) +1 $\qquad$

3. Explain.
a) If +9 represents 9 steps forward, what does -9 represent?
$\qquad$
b) If -5 represents 5 dollars spent, what does +5 represent?
$\qquad$
c) If +14 represents 14 floors up, what does -6 represent?

## Stretch Your Thinking

Find examples of unusual temperatures, such as boiling and freezing points of various liquids, on other planets. Record your findings.
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## UNIT 2

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## Comparing and Ordering Integers

 Integers}LESSON

## Quick Review

> We can use a number line to compare and order integers.
Compare +2 and -3 .

+2 is to the right of -3 on a number line.
+2 is greater than -3 , so we write: $+2>-3$
-3 is less than +2 , so we write: $-3<+2$
$>$ To order the integers $+3,-2,0$, and +5 , draw a number line from -5 to +5 .
Mark each integer on the number line.


The integers increase from left to right.
So, the integers from least to greatest are: $-2,0,+3,+5$
The integers from greatest to least are: $+5,+3,0,-2$

## Try These

1. Fill in the missing integers.

2. Use > or < between the integers. Use the number line to help you.
a) +9 $\qquad$ 0
b) +7 $\qquad$ $+2$
c) -2 +8
d) -8 $\qquad$ -1
e) +4 $\qquad$ +8
f) +3 $\qquad$ -6


## Practice

1. Circle the least integer in each set.
a) $+12,+3,+8$
b) $0,+5,-7$
c) $-8,+8,-9,+9$
d) $+6,-4,-2,0$
e) $-10,-3,+3,0$
f) $-5,+10,-20,+40$
2. Order the integers in each set from least to greatest.
a) $0,+8,-8$
b) $-5,+2,-9$
c) $-20,+1,-1$
d) $-27,-33,+30,-24$
$\qquad$
3. Order the integers in each set from greatest to least.
a) $+2,+4,-3$
b) $-3,+1,-4$
c) $+2,+7,-18$
d) $0,+20,-50,-60$
$\qquad$
4. a) Which of these integers are greater than -7 ?
$-2,+1,-9,-4$ $\qquad$
b) Which of these integers are less than -8?
$-4,-11,-14,+2$
5. a) Name 3 integers greater than -11 .
$\qquad$
b) Name 3 integers less than -4 .

## Stretch Your Thinking

Use a number line. Find the integer that is:
a) halfway between -6 and +6 $\qquad$ b) 3 more than -4 $\qquad$
c) halfway between -5 and +1 $\qquad$ d) 1 less than +3 $\qquad$


