

What Is an Integer?

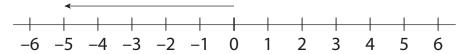
Quick Review



- ➤ Numbers such as +16 and -12 are integers.
 - +16 is a **positive integer**.
 - -12 is a **negative integer.**

We can use coloured tiles to represent integers.

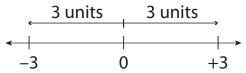
- represents +1.
- represents +4.
- represents –1.
- represents -4.
- ➤ We can show integers on a number line.



The arrow on the number line represents -5.

- -5 is a negative integer. We say, "Negative 5."
- ➤ +3 and -3 are opposite integers.

They are the same distance from 0 and are on opposite sides of 0.



Try These

- 1. Write the integers modelled by each set of tiles.

- **2.** Write the opposite of each integer.
 - **a)** +7_____ **b)** -23 _____ **c)** -9 _____

- **d)** -16 _____ **e)** +38 ____ **f)** 24 ____

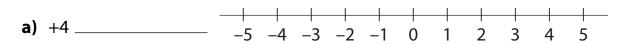
Practice

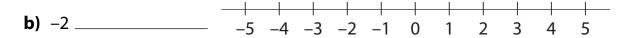
1. Write an integer to represent each situation.

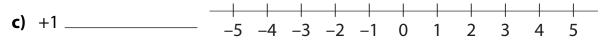
a) Sal withdrew \$45 from his savings account.

- **b)** Ethanol freezes at minus 114°C.
- c) Justina earned \$35 babysitting.

2. Write the opposite of each integer. Mark each pair of integers on the number line.







3. Explain.

- a) If +9 represents 9 steps forward, what does -9 represent?
- **b)** If –5 represents 5 dollars spent, what does +5 represent?
- c) If +14 represents 14 floors up, what does -6 represent?

Stretch Your Thinking

Find examples of unusual temperatures, such as boiling and freezing points of various liquids, on other planets. Record your findings.

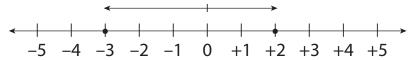


Comparing and Ordering Integers

Quick Review



➤ We can use a number line to compare and order integers. Compare +2 and -3.



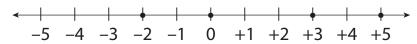
+2 is to the right of -3 on a number line.

+2 is greater than -3, so we write: +2 > -3

-3 is less than +2, so we write: -3 < +2

➤ To order the integers +3, -2, 0, and +5, draw a number line from -5 to +5.

Mark each integer on the number line.



The integers increase from left to right.

So, the integers from least to greatest are: -2, 0, +3, +5

The integers from greatest to least are: +5, +3, 0, -2

Try These

1. Fill in the missing integers.

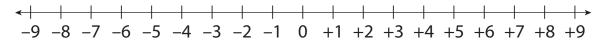


2. Use > or < between the integers.

Use the number line to help you.







Practice

1. Circle the least integer in each set.

b)
$$0, +5, -7$$

e)
$$-10, -3, +3, 0$$

2. Order the integers in each set from least to greatest.

3. Order the integers in each set from greatest to least.

4. a) Which of these integers are greater than –7?

b) Which of these integers are less than -8?

5. a) Name 3 integers greater than –11.

b) Name 3 integers less than -4.

Stretch Your Thinking

Use a number line. Find the integer that is: