

# **Exploring Percents**

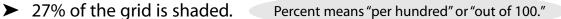
#### **Quick Review**



This hundredths grid has 100 small squares. Each square represents  $\frac{1}{100}$  of the grid. Twenty-seven squares are shaded.

You can describe the shaded part of the grid.

- ➤ 27 out of 100 squares are shaded.
- $ightharpoonup \frac{27}{100}$  of the grid is shaded.
- ➤ 0.27 of the grid is shaded.



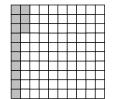
This is a percent symbol. You read 27% as 27 percent.

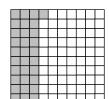
# **Try These**

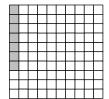
1. Write a fraction with hundredths, a decimal, and a percent to describe the shaded part of each grid.











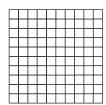
2. Write a fraction with hundredths, a decimal, and a percent to describe the unshaded part of each grid in question 1.

a) \_\_\_\_\_ b) \_\_\_\_ c) \_\_\_\_

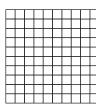
#### **Practice**

1. Colour each hundredths grid to show the percent.

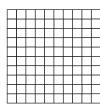
**a)** 42%



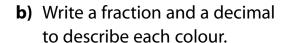
**b)** 75%

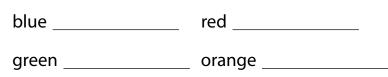


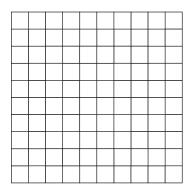
**c)** 6%



2. a) Use the hundredths grid. Colour 35% blue, 7% red, 40% green, and the rest orange.







- c) What percent is orange? \_\_\_\_\_
- **3.** Write as a percent and as a decimal.

a) 
$$\frac{43}{100}$$
 \_\_\_\_\_

**a)** 
$$\frac{43}{100}$$
 \_\_\_\_\_ \_\_ \_\_\_ \_\_\_\_

c) 
$$\frac{100}{100}$$
 \_\_\_\_\_

**d)** 
$$\frac{3}{100}$$
 \_\_\_\_\_

**e)** 
$$\frac{82}{100}$$
 \_\_\_\_\_

d) 
$$\frac{3}{100}$$
 \_\_\_\_\_ f)  $\frac{11}{100}$  \_\_\_\_\_

**4.** Write as a fraction and as a decimal.

## **Stretch Your Thinking**

Draw a rectangle and an oval around groups of Xs so that all of the following statements are true.

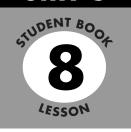
- 64% of the Xs are not inside either figure.
- 8% of the Xs are inside both figures.
- 20% of the Xs are inside the rectangle only.
- 8% of the Xs are inside the oval only.

×	×	X	X	X	×	×	×	×	×
$\times$	X	$\times$	$\times$	$\times$	X	X	X	X	$\times$
X	$\times$	X	X	X	X	X	$\times$	X	×



$^{\times}$	X	X	X	X					1
X	X	$\times$	X	X	X	$\times$	X	X	>
X	X	$\times$	X	X	X	$\times$	X	X	>

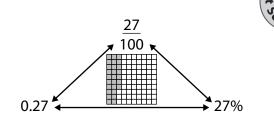




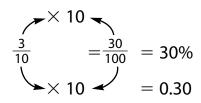
# Relating Fractions, **Decimals, and Percents**

#### **Quick Review**

Fractions, decimals, and percents are 3 ways to describe parts of a whole.



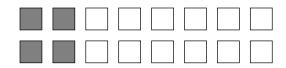
 $\rightarrow \frac{3}{10}$  of this shape is shaded.





30% of the shape is shaded.

 $\rightarrow \frac{1}{4}$  of the squares are shaded.



25% of the squares are shaded.

## **Try These**

1. Write each fraction as a percent and as a decimal.

a) 
$$\frac{9}{100}$$
 \_\_\_\_\_

**b)** 
$$\frac{7}{10}$$
 \_\_\_\_\_

c) 
$$\frac{4}{25}$$
 \_\_\_\_\_

d) 
$$\frac{1}{5}$$
 \_\_\_\_\_

**e)** 
$$\frac{7}{50}$$
 \_\_\_\_\_\_

2. What percent is shaded?





P	rac	tice					• • • • • •				
1.	a)	Use the hundredths grid to make a design. Follow these rules:									
		➤ You can use only red, black, green, and blue.									
		➤ You must colour of the squares.									
		<ul> <li>You must use:</li> <li>red for at least 6% of the squares.</li> <li>black for at least 5% of the squares.</li> <li>green and blue together for at least 0.4 of the squares.</li> </ul>									
	b)	o) Complete the chart to describe the colours in your design.									
		Colour	Red Black Green		Green	Blue	No Colour				
		Number of Squares									
		Fraction									
		Decimal									
		Percent of Grid									
	c)	<ul> <li>What is the greatest percent of blank squares you could have in you design? Explain.</li> <li>What is the sum of your decimals? Percents?</li> <li>What do you think the sum of your fractions would be?</li> </ul>									
	d)										
S	tret	tch Your Thinking					• • • • • •				
	nat p olaii	percent of Canada's 10 n.	0 province	s begin wit	th a vowel?	? With a co	nsonant?				