

Rights and Responsibilities Story Board Assignment.

Name:				
Report Card Indicators	Level 1	Level 2	Level 3	Level 4
Communicate Ideas in an Informed and Persuasive Manner	Comic strip may be unorganized or difficult to follow. Elements may be missing.	Students have communicated ideas in a simple form, outlining a <u>right/freedom</u> and the <u>general responsibility</u> associated with that right or freedom that needs to be upheld in a democratic society.	Students are using <u>social studies vocabulary</u> in purposeful ways and making <u>deep connections</u> to democracy and the charter of rights and freedoms through rich <u>evidence and examples</u> .	Student communicates ideas in a clear, persuasive, engaging manner. Vocabulary is <u>embedded</u> throughout the comic. Evidence and examples are <u>unique</u> and diverse.
Demonstrates knowledge and understanding of citizenship and identity	Student requires support to demonstrate understanding of rights and freedoms and or the responsibilities that are associated which need to be upheld in a democratic society.	Student has adequate and simplistic knowledge and understanding of human rights and principles that inform the Charter of Rights and Freedoms. They have included <u>simple responsibilities</u> that need to be upheld in a democratic society.	Student has a broad and well-developed knowledge and <u>understanding</u> of the human rights and principles that inform the Charter of Rights and Freedoms. Their knowledge and understanding of rights and responsibilities are <u>thoughtful and well developed</u> .	Student can formulate <u>rich connections</u> to <u>rights and freedoms</u> and can independently validate and accept that Canada has a varied identity as an inclusive, democratic society. They <u>clearly demonstrate that rights are associated with responsibilities</u> to make informed decisions for the public good.
Represents ideas and creates understanding through a variety of media	Struggles to use the comic format. Comic may be <u>incomplete</u> and be missing elements	<u>Basic</u> use of the <u>comic format</u> . A title is used. Spelling, punctuation and grammar is <u>mostly correct</u> . Pictures may add to the overall idea.	Good use of the comic format. Some titles and headings are used. <u>Proper spelling, punctuation, grammar</u> is used. Pictures add to the overall idea.	<u>Excellent</u> use of poster or comic format. Title and headings are used. Proper spelling, punctuation, grammar is used. Pictures are thoughtful and add to the poster or comic.