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| Report Card Stem |  |  |  |  |  |
|  | Name: | This was difficult for me: | I was able to do this and regularly asked questions or got help: | I was able to do this on my own with some help or direction: | I felt I did really well, I independently tried my best  |
| ELA: Writes to develop, organize and express information and ideas  | My brochure/descriptions for my tree is clearly organized and pre-planned. I have titles and headings for each section. Each section describes the physical features of my tree in detail and in my own words. I have taken the time to include diagrams, charts and images that clearly support my information. |  |  |  |  |
| ELA: Reads to explore, construct and extend understanding  | I looked up various resources including definitions, diagrams and articles to build my understanding. After reading, I could decide what information was helpful or important. I took notes based on my own understanding by summarizing my research in my own words.  |  |  |  |  |
| ELA: Manages and evaluates information and ideas | I planned out my topics for research and evaluated my sources for reliable information. My notes are written in my own words and from my own understanding of what I researched.  |  |  |  |  |

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| Science: Develops skills for inquiry and communication  | I was able to research my information by asking questions, locating information from books, the internet and other resources. I clearly organized my information by grouping categories of similar data/ research. I studied my tree carefully by looking at its physical features clearly noting/drawing observations. |  |  |  |  |
| Science: Understands and makes connections between concepts | I was able to recognize the characteristics of different trees and was able to describe and interpret the structural features. I made connections to other situations that may impact my tree and/or how my tree may be impacted by other factors. |  |  |  |  |
| Science: Analyzes and solves problems through scientific reasoning | Through careful observation, I could describe and classify leaf shapes, leaf arrangements, branching patterns and the overall form of a tree using science vocabulary. Through detailed notes, observation and drawings, I could determine specific characteristics that classify my tree species. |  |  |  |  |

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